

<b>Note</b>	
Gesamtpunktzahl 1, 2, 3	

## ENGLISCH

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Name, Vorname: .....

Prüfungsnummer: .....

Zur Zeit besuchte Schule: .....

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**Bitte genau lesen:**

- Die Prüfung dauert **60 Minuten** (pro Part ca. 20 Minuten).
- **Alle Anleitungen vor den Prüfungsaufgaben genau lesen und befolgen.**
- Alle Lösungen mit **Tinte oder Kugelschreiber** direkt auf die Aufgabenblätter schreiben.
- Namen und Prüfungsnummer **oben auf jedes Blatt** schreiben.
- Punktzahlen: Part 1    20 Punkte  
                  Part 2    20 Punkte  
                  Part 3    20 Punkte  
                  **Total    60 Punkte**

**GOOD LUCK!**

Name, Vorname: .....

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Punktzahl Part 1	
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**Part 1****PIANO LESSONS FOR A COMPUTER PROGRAMMER**

*Put the verbs in brackets into the correct tense (present, past, present perfect or future) and the correct form (simple or continuous). (20 points)*

Two years ago I (go) ..... (1) to a piano concert. A world famous pianist (come) ..... (2) to play in our city and I (take) ..... (3) the chance to go and see him. While I (sit) ..... (4) there enjoying the music, I (think) ..... (5) to myself: "Why (I not start) ..... (6) learning how to play the piano?"

Ever since I was a child I (love) ..... (7) piano music, but I (never have) ..... (8) the chance to play myself. So a few weeks ago I (start) ..... (9) to take lessons at the education college in my town. It was hard at first, but Sarah, my teacher says that now I (make) ..... (10) good progress.

I'm a computer programmer and usually (work) ..... (11) long hours, so I (not have) ..... (12) much spare time. I (practise) ..... (13) several times a week, but unfortunately the piano (belong) ..... (14) to my neighbours, so I only play when it's convenient for them. Now I (think) ..... (15) about buying my own piano, so that I can play whenever I (like) ..... (16).

Every year there's a concert at the college, and some of the music students are asked to perform. For three weeks I (practise) ..... (17) a piece by Chopin, and I hope I (be) ..... (18) good enough to play it at the concert next spring.

Sarah suggested that I take a piano exam next year but I (not decide) ..... (19) yet. It all (depend) ..... (20) on whether I can afford to buy a piano myself.

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Punktzahl Part 2	
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**Part 2****A. Translate the following sentences into English. (10 points)**1. Ich bin nie weiter weg in den Ferien gewesen als in Bangkok.  
.....2. Daniel ist frustriert, weil er beim Test durchgefallen ist.  
.....3. Ist dies die Kirche, wo deine Eltern geheiratet haben?  
.....4. Es macht mir nichts aus zu kochen, aber ich hasse es abzuwaschen.  
.....5. Bevorzugst du es, deinen Freunden eine SMS zu schreiben, oder rufst du sie lieber an?  
.....**B. Make questions. Ask for the underlined part of the sentences. (10 points)**0. *Where can I get Indian food?*You can get Indian food at the restaurant Maharadja Palace.1. ....  
People can see the election results on our Internet site.2. ....  
Anna and Terry found Mr Robinson's mobile phone in the elevator.3. ....  
He told me to meet him at Piccadilly Station.4. ....  
Louis couldn't do his homework because he had the flu.5. ....  
It takes six onions to make an onion pie for four people.

Name, Vorname: .....

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Punktzahl Part 3	
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**Part 3***Please read the following text carefully and then do the task on the next page.***THE LOCH NESS MONSTER**

The Loch Ness monster, also called “Nessie”, is a creature that is supposed to live in Loch Ness, the largest lake in northern Scotland. Since Roman times the legend of a mysterious sea creature has been alive through numerous sightings of the animal.

When the Romans came to Scotland in the first century the Picts were the main inhabitants. They were fascinated by animals and spoke of a strange beast swimming in one of the lakes in the Scottish highlands. The first references<sup>1</sup> go back to the sixth century when a man was supposedly saved from the swimming beast of Loch Ness.

Over the centuries the legend of the Loch Ness monster has never gone away. In the 1930s a new road was built along the shore of Loch Ness. In 1933, a couple who was driving along this road reported an enormous animal splashing on the surface of the lake. In the following months newspapers sent reporters and photographers to the lake to make observations. Even footprints of an enormous animal were found.

In the following decades most scientists declared the sightings a fake<sup>2</sup> and claimed that it was impossible for a dinosaur-like creature to have survived for millions of years. However, most of the people who went to Loch Ness were serious and honest and, for sure, were not interested in producing a scam<sup>3</sup>.

Many books were written about the monster of Loch Ness. Several photographs made it to the front pages of the newspapers. The most famous photograph came from a British surgeon in 1934 Robert Wilson, a London doctor, took a photo of a creature with a long neck that stood out of the water.

As time went on investigation became more serious. Scientists from all over the world started coming to Loch Ness to investigate the phenomenon. The BBC and four universities led expeditions to the Scottish lake to find out more about

the monster. They were equipped with scientific instruments and machines that could be used in the deep water of the lake. Although the expeditions came up with no real results they did find out that something was moving in the lake, which they could not explain.

In 1975 an American-based expedition used underwater photography and special sonar<sup>4</sup> to examine the Loch Ness. The underwater camera was able to take images of a moving object that had flippers. Based on these photos some scientists concluded that the 20-foot long creature was possibly an ancient reptile that became extinct<sup>5</sup> with the dinosaurs some 65 million years ago.

In the last three decades more sonar observations were made with even more advanced equipment. And still, they produced objects that could not be identified. Whether fact or fiction, Loch Ness has become a tourist attraction in northern Scotland, and even if there is no monster, the legend lives on.

<sup>1</sup> references

reports

<sup>2</sup> fake

something that is not true or genuine

<sup>3</sup> scam

a clever but dishonest plan to make money

<sup>4</sup> sonar

system for finding objects under water using sound waves

<sup>5</sup> extinct

no longer in existence

**Answer the following questions in correct English. Write just one full sentence in each number. Don't copy full sentences from the text. Number 0. is an example. (20 points)**

0. What is Loch Ness?

*It is a big lake in Scotland.....*

1. Who were the Picts?

.....  
.....

2. What was special about them?

.....  
.....

3. Why did newspapers send journalists to Loch Ness in 1933?

.....  
.....

4. Why did scientists believe that the monster was a 'fake'?

.....  
.....

5. What happened in 1934?

.....  
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6. What was the result of the BBC expedition?

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.....

7. What new method did the 1975 investigation use?

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.....

8. What was the result of the 1975 investigation?

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.....

9. Why has Loch Ness attracted so many people since the 1930s?

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.....

10. What proof of something living in Loch Ness have scientists found so far?

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