

Mathematics

Please start solving **each problem at the top of a new page.**

Duration: Four hours

Resources: „Formeln, Tabellen, Begriffe“ (DMK),
Calculator TI-83, TI-83+, TI-84, TI-84+, TI-84+ Silver Edition
The regulations using the calculator of the Gymnasium Oberwil
have to be followed.
English dictionary

Grading: The total number of points is 78.
The maximum number of points attainable in each problem is stated.
In order to reach grade 6 you do not have to get the maximum possible
number of points.

1.

$6 + 2 + 5 + 2 = 15$ points

Given is the function $y = f(x) = -x^3 + 5x^2 - 4x$

- Determine the zeros, the maximum and minimum points and the points of inflexion of the graph of f . Draw the graph of f .
- Calculate the area of the region enclosed by the graph of f and the x -axis and lying in the first quadrant.
- The point $P(x, ?)$ lies on the graph of f .
The tangent t to the graph of f at the point P passes through the point $Q(-3, 12)$. Determine all possible solutions for the point P .
Find the equation of the tangent t at one of these points.
- Consider the generalized function $y = g(x) = -x^3 + ax^2 + bx$.
 $S(2, y_S)$ is a saddle point of the graph of g . Find a , b and y_S .

2.

4 + 4 + 2 = 10 points

Given are the tips $E(5, 1, 0)$
and $F(1, 5, 2)$ of a right dipyrmaid
(gerade Doppelpyramide) with quadratic
base $ABCD$ (cf. diagram to the right).

a) The vertex A lies on the line

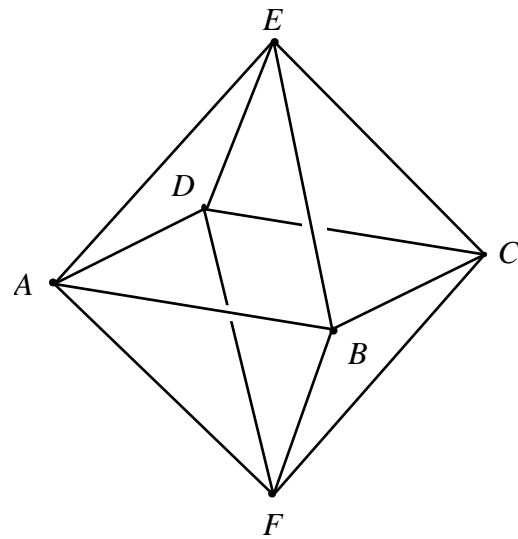
$$g: \vec{r} = \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} -1 \\ 1 \\ 2 \end{pmatrix} + t \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix}.$$

Determine A .

In case you were unable to solve a)
continue with $A^(5, 4, 3)$.*

b) Determine the vertices B , C and D .

c) (can also be solved without b))
Calculate the volume of the dipyrmaid.



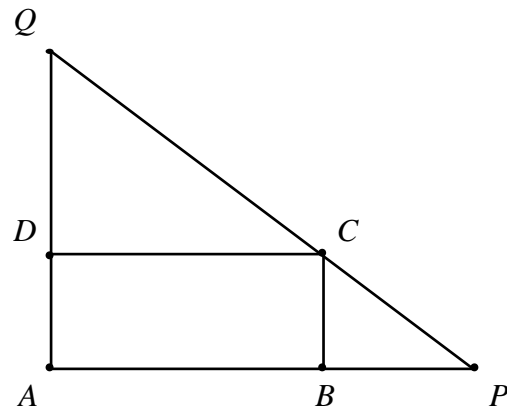
3.

2 + 5 = 7 points

$ABCD$ is a rectangle with side lengths
 $a = \overline{AB} = 9$ cm and $b = \overline{BC} = 4$ cm.
 APQ is a right-angled triangle
(cf. diagram to the right).

a) Calculate the sum of the lengths of the
triangle's legs AP and AQ
for $\overline{BP} = 5$ cm.

b) Consider the sum of the lengths of the
triangle's legs AP and AQ .
Determine the minimum of this sum.
Show that your result is a minimum.



4.

10 + 4 = 14 points

- a) Caused by the avian influenza („bird flu“) the demand for chicken meat decreased during a certain time span. After a while it recovered.
For one company the demand t days after the start of the avian influenza was

$$f(t) = 20 - 0.4 \cdot t \cdot e^{-0.01t} \quad (\text{tons per day, } t \geq 0)$$

- i) How many tons per day did the company normally sell?
 - ii) Determine $\lim_{t \rightarrow \infty} f(t)$. Interpret the meaning of this limit.
 - iii) After how many days did the demand reach its minimum?
How many tons were sold on this day?
 - iv) Sketch the graph of the function f for $0 \leq t \leq 500$
 - v) Mark the point in your sketch where the increase of the demand is as large as possible. What is the mathematical term for this point on the curve?
 - vi) Show that $F(t) = 20t + 40 \cdot t \cdot e^{-0.01t} + 4000 \cdot e^{-0.01t}$ is an antiderivative of f .
 - vii) By how many tons was the company's sale reduced in the first 400 days after the start of the avian influenza?
- b) The demand for chicken's eggs decreased during this time as well.
 t days after the start of the avian influenza the demand was

$$g(t) = a - b \cdot t \cdot e^{-kt} \quad (\text{thousand eggs per day, } t \geq 0)$$

Normally, the company sold 150 thousand chicken's eggs per day.
At the time $t = 0$ the demand decreased by 6 thousand eggs per day.
After 50 days the demand reached its minimum.
Find a , b and k .

5.

2 + 2 + 1 + 2 + 4 = 11 points

Given: line $g: \vec{r} = \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 2 \\ 9 \end{pmatrix} + t \begin{pmatrix} 2 \\ 1 \\ 2 \end{pmatrix}$

sphere $K: x^2 + y^2 + z^2 - 2x + 14y - 6z - 22 = 0$

- a) Determine the center and the radius of the sphere K .
- b) Determine the points of intersection A and B of the line g and the sphere K .

In case you were unable to solve b), continue with the points $A^(0, -15, -1)$ and $B^*(8, -11, 7)$ of the sphere.*

- c) Determine the center and the radius of the largest circle lying on the surface of the sphere and passing through A and B .
- d) Determine the center and the radius of the smallest circle lying on the surface of the sphere and passing through A and B .
- e) Determine the center and the radius of a circle lying on the surface of the sphere, passing through the points A and B and lying in a plane normal to $E: 3x + 2y + 5z = 0$.

6.

4 + 2 + 1 + 1 = 8 points

- a) Solve the equation $z^3 = 8i$. Write the solutions z_1, z_2 und z_3 using standard form and polar form (exact results). Draw the three points in the Gauss plane.
- b) Show that the points form an equilateral triangle and calculate its perimeter.
- c) Show $z_1 \cdot z_2 \cdot z_3 = 8i$
- d) Show $z_1 + z_2 + z_3 = 0$

7.

$1 + 2 + 3 + 3 + 4 = 13$ points

In Switzerland the probability for the birth of twins is 1.9%.

The probability for these twins to be identical (eineiig) is 20%.

Identical twins are the same sex.

The probability for one twin to be female is 48.5%.

- a) Yesterday there were two deliveries (Entbindungen) in a Swiss hospital.
What is the probability that in both cases twins were born?
- b) What is the minimum of deliveries a hospital has to register if the probability that twins are born at least once is larger than 95%?
- c) Calculate the probability that a randomly selected delivery is a birth of twins of different sexes.
- d) At a randomly selected birth of twins two girls are born. What is the probability that they are identical?

In a certain year there were 1478 births of twins in Switzerland.

The statistics showed the following numbers:

Two girls:	415 births
One girl, one boy:	631 births
Two boys:	432 births

Reminder:

The probability for Swiss twins to be identical is 20%.

The probability for one twin to be female is 48.5%.

- e) i) Taking the probabilities mentioned above into account:
What is the number of births to be expected for the case „one girl, one boy“?
- ii) Is it possible to conclude from this result that the probability for a twin birth of one girl and one boy was significantly changed?
(Two-sided test, probability of error 4.5%)