

## Aufnahmeprüfung Gymnasium Englisch, März 2016 **KEY**

### Reading comprehension

**1. Are the following statements true, false or not given in the text?  
Indicate your answers by using (+) / (-) / (?) [10 points]**

- a) A new Sherlock Holmes series can be seen on BBC this year. +
- b) Holmes lived in Edinburgh. -  
**He lived in London.**
- c) Holmes died in Switzerland. +
- d) Sir Arthur Conan Doyle died in 1924. -  
**He died in 1930.**
- e) Most Sherlock Holmes stories are short stories. +
- f) Holmes died aged 68. ?
- g) Conan Doyle was a doctor. +
- h) Sherlock Holmes drank lots of whisky. ?

**2. Answer the questions about the text in complete English sentences.  
[14 points]**

- a) What is Sherlock Holmes' biggest strength? [1]  
**He makes clever deductions.**
- b) What are Holmes and Watson a role-model for? [1]  
**They're a role model for many later detective story characters. (Holmes is the brilliant detective, Watson is his loyal partner.)**
- c) Mention four differences between Holmes and Watson? [4]  
**Watson is the narrator [1], he is less intelligent [2], he can't make any deductions from the clues [3] but he is warmer [4], more human [5] and more emotional [6]. > mention 4 of the given 6 elements, one point each!**
- d) Why did Conan Doyle let Sherlock Holmes die? [1]  
**Conan Doyle was/got bored of writing Holmes' stories.**
- e) How did the readers react after Sherlock's death? [2]  
**Some fans were shocked, some wore black armbands, others wrote letters asking Conan Doyle to let Holmes come back.**

f) How long did it take Conan Doyle to revive Holmes? [1]

**Conan Doyle waited for eight years to revive Holmes.**

g) What is new in the modern BBC series? Mention four aspects. [4]

**Holmes is younger, uses taxis to get around London, Watson writes blogs and Moriarty is scarier and crazier.**

## Use of English

**3. Ask for the underlined words in the text, forming complete English questions. [6 points]**

(1) **In how many works/How many times did the original Holmes appear?**

(2) **When was Conan Doyle born?**

(3) **Who trained as a doctor...?**

(4) **What did he like?**

(5) **Who did the novel introduce?**

(6) **What is Sherlock like?**

**4. Simple Present, Present Progressive, Present Perfect or Past Simple? Underline the correct verb forms. [12 points]**

a) Arthur Conan Doyle *writes/is writing/has written/wrote* four novels.

b) *Do you see/Are you seeing/Have you seen/Did you see* Sherlock yesterday?

c) Where are your parents? – They *watch/are watching/have watched/watched* TV in the living room. Can't you hear them?

d) Listen! Somebody *plays/is playing/has played/played* the piano.

e) 'Have you got my key?' – 'No, I *give/am giving/have given/gave* it back to you.'

f) Bob isn't at home very often. He *goes/is going/has gone/went* out a lot.

g) I *try/am trying/have tried/tried* to find a job at the moment. It's very difficult.

h) She's very tired this morning. She *doesn't sleep/isn't sleeping/hasn't slept/didn't sleep* very well last night.

i) 'What time *does Ann phone/is Ann phoning/has Ann phoned/did Ann phone*?' – 'About an hour ago.'

j) 'Can you drive?' – 'No, I *never drive/am never driving/have never driven/never drove* a car but I want to learn.'

k) I saw Dr Watson at the station when I was going to work this morning but he *doesn't see/isn't seeing/hasn't seen/didn't see* me.

l) Where *are you/are you being/have you been/were you* born?

**5. Complete the sentences with the correct form of the verb in brackets. Use either present, past, present perfect or future. [14 points]**

A Talking Frog

A long time ago an older gentleman **was playing** (play) a round of golf when suddenly his ball **landed** (land) in a shallow pond. As he **was trying** (try) to get the ball back, he **discovered** (discover) a frog who, to his great surprise, **started** (start) to speak! "Kiss me, and I **will change** (change) into a beautiful princess, and I **will be** (be) yours for a week." He **picked** (pick) up the frog and **put** (put) it in his pocket. As he **continued** (continue) to play golf, the frog **repeated** (repeat) its message. "Kiss me, and I **will be** (be) yours for a whole month!" Finally, the old man **turned** (turn) to the frog and **said** (say), "At my age, I'd rather have a talking frog!"

**6. Complete the text about Antarctica. Put in much / many / a lot (of) / few / little. Each of them must be used at least once. [5 points]**

Antarctica is a snow-covered continent. The average temperature at the South Pole is -51°C. **Few** plants or animals can live on the land – it is too cold for them. The animal life is found on and in the sea. There are **a lot of/many** scientists from different countries who live and work on special bases in Antarctica. On midsummer's day there is daylight for 24 hours and so during this period **many/a lot of** tourist ships and planes come to see this strange land. But in the winter is **little** daylight for months which means that the sun cannot be seen **much** . It must be a terrible place during the winter.

**7. Prepositions: Look at the journey of the neighbour's cat Felix and complete the story with some of the following prepositions (above / across / after / along / around / at / back / below / between / into / off / on / opposite / out of/ over / past / through / under / until / up). [7 points]**

Felix jumped (1) **over** the wall and walked (2) **across** the grass. Then he went (3) **past/(a)round** the pond and (4) **along** the path. He walked (5) **(a)round** Sue's chair and (6) **under** the table. Suddenly he jumped (7) **on/onto** the table and

took the fish which was (8) **on** Sue’s plate. He jumped (9) **off** the table with the fish. Then the dog, Rosie, came (10) **out of** the house and chased the cat. They both ran (11) **through** the bushes and (12) **across** the patio. Felix stopped suddenly but Rosie fell (13) **into** the pond. Felix looked at her and then jumped (14) **over** the wall again, still holding the fish.

**8. Mixed sentences. Underline and correct any mistakes in the following sentences or make a tick (✓) if the sentence is correct. [7 points]**

- a) I have got **an** American passport.
- b) She hasn’t **got** any brothers or sisters.
- c) **These** are my books.
- d) Tony has got much more money **than** I have. I have only little.
- e) We needn’t **to** go now, we can wait.
- f) She mustn’t **forgets** the vocabulary for tomorrow.
- g) Watson is warmer, younger and **more** **intelligenter** than Holmes.

\_\_\_\_\_ **points**

**Total points:** \_\_\_\_\_/75

**Notenskala:**

<b>75-70</b>	<b>6</b>
<b>63-69</b>	<b>5-6</b>
<b>56-62</b>	<b>5</b>
<b>49-55</b>	<b>4-5</b>
<b>42-48</b>	<b>4</b>
<b>35-41</b>	<b>3-4</b>
<b>28-34</b>	<b>3</b>
<b>21-27</b>	<b>2-3</b>
<b>14-20</b>	<b>2</b>
<b>7-13</b>	<b>1-2</b>
<b>0-6</b>	<b>1</b>